Cuttington university

**Doctor of Theology (Th.D.) in Historical Studies**

**SCHEDULE OF COURSES**

**Overview**

The Doctor of Theology in Historical Studies program enables students to assess important people, events, and theological trends in Christian history. This degree allows the student to investigate the development and evolution of Christian thought and teaching, study significant periods within Christian history and how they have intersected and shaped Christian theology.

The Doctor of Theology in Historical Studies program builds on the expertise and training of the teacher-scholar-ministry leader, equipping the student with skills, knowledge, and methods that encourage genuine scholarship and promotes the proficient application of historical theology and research.

Here is the suggested schedule of courses for the **ThD in Historical Studies**.

**Semester I**

* DT 701 Research Methods 1
* DT 741 Patristics
* DT 743 Medieval Thought

**Semester II**

* DT 703 Research Methods 2
* DT 745 The European Renaissance
* DT 747 Reformation Thought

**Semester III**

* DT 705 Transformational Leadership Within the African Context
* DM 719 African Theologies in Leadership: The Liberian Church
* DT 749 The Enlightenment

**Semester IV**

* DT 707 Biblical Models of Leadership
* DT 751 Modern Theologians
* DT 753 The Church in Africa

**Semester V**

* DM 733 Conflict Dynamics
* DT 755 Christianity in Liberia

**Semester VI**

* DT 798 Directed Study (with Assigned Supervisor)

**Semesters VII & VIII**

* DT 799 Dissertation Project Seminar

**COURSE DESCRIPTIONS**

Departmental/Program Requirements

**DT 701 Research Methods 1**

*This course prepares the student to conduct and evaluate social science research, utilizing various research methods. Basic issues involving formulation of research questions, research design, data collection and analysis are dealt with.*

**DT 703 Research Methods 2**

*This is an advanced research methods course focusing on qualitative and quantitative research, analyses, notations, and overall integrity in outputting a quality research work.*

**DT 705 Transformational Leadership Within the African Context**

*Exploring the struggles and successes of leadership within the African context, and how to apply best practices for effective leadership within the Church, Academy, and beyond.*

**DT 707 Biblical Models of Leadership**

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

**DM 719 African Theologies in Leadership/The Liberian Church**

*Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.*

**DM 733 Conflict Dynamics**

*The conflicts dealt with in this course will be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students’ relations.* *The course will explore ways of prevention, identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.*

Core Requirements for a Concentration in HISTORICAL STUDIES

**DT 741 Patristics**

*This course is a study of influential theologians from the late 1st to mid-8th centuries, and how their work helped establish the intellectual and doctrinal foundations of Christianity.*

**DT 743 Medieval Thought**

*Survey of theological, doctrinal, and institutional developments of the Christian church from the Carolingian renewal to the eve of the Reformation. This course introduces students to the major theologians of the medieval period and their contributions to Christian thought, exploring how medieval theology continues to offer insight for contemporary thought.*

**DT 745 The European Renaissance**

*This course explores the period in European history marking the transition from the Middle Ages to modernity, and how the Church was instrumental in and provided inspiration for the art of the Renaissance; and the European cultural, artistic, socio-economic, and political rebirth following the Middle Ages.*

**DT 747 Reformation Thought**

*An examination of the issues and prominent thoughts leaders in Europe that contributed to ecclesiastical and social change during the 16th and early 17th centuries.*

**DT 749 The Enlightenment**

*In this course the student will examine the intellectual and philosophical movement that dominated Europe in the 17th and 18th centuries with global influences and effects on the Church and society.*

**DT 751 Modern Theologians**

*This course is a discourse about God in the context of modernity and the cultural ethos birthed by the Enlightenment. Students will examine the works of post-Enlightenment theologians and their attempts to construct a more faithful path for post-Enlightenment Christianity*

**DT 753 The Church in Africa**

*This course answers important questions about Christianity in Africa, its origination, migration, and explosion in Africa. The student will examine the Western influences on Christianity in Africa, as well as resistance from traditional African religions along with the rise of Islam. This course will examine some of the reasons why Africa is one of the most dynamic centers of Christianity in the world today.*

**DT 755 Christianity in Liberia**

*This course explores the inception, progression, and some distinctions of the Christian faith in Liberia. Students will investigate the formation and evolution of the impact of Christianity in Liberia, and how it affects life within the Liberia society today.*

**DT 798 Directed Study (with Assigned Supervisor)**

*This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student’s Dissertation Proposal, which must be approved before the student can advance to DT 799.*

**DT 799 Dissertation Project Seminar**

*This year long seminar provides students with a structured process to implement their research design, analyze results of the project, and write a dissertation. The dissertation is a culmination of the program that offers a theologically framed research design with key results and observations. The seminar concludes with a presentation and oral defense. Dissertation research can run currently with coursework. The Project Supervisor can make the determination in collaboration with the student.*